DEVELOPMENT OF LEARNING MODELS TO INCREASE STUDENT TOLERANCE AND EMPATHY THROUGH LECTURES

by Prof. Dr. C. Asri Budiningsih, M.Pd., Prof. Dr. Sugeng Bayu Wahyono, M.Si., Dr. Sisca Rahmadonna, M.Pd., Suyantiningsih, M.Ed., Muhammad Ihsaan Fathoni, M.Pd., Taufik Hidayat

ABSTRACT

This research (in 2023) aims to produce a prototype of a valid/feasible and practical learning model to increase student tolerance and empathy through lectures at UNY. Research will continue in 2024 to test the effectiveness of the learning model in increasing student tolerance and empathy as well as carrying out socialization and dissemination of the model.

This type of research & development (R & D) uses the Gall, Gall and Borg (2003) model with research subjects from experts, lecturers and UNY students. The instruments used were questionnaires, interview/discussion sheets (for FGD). The data analysis technique uses quantitative descriptive statistical tests and qualitative analysis to determine the feasibility and practicality of the learning model to increase tolerance and empathy for UNY students through lectures.

The research results showed that the model developed was declared very feasible/valid in the basic aspects/basic principles of the model, which were assessed by 2 material experts with an average score of 4.8 and 2 learning experts with an average score of 4.7. Meanwhile, the model developed was declared very feasible in the syntax/procedure aspect of the model, which was assessed by 2 material experts with an average score of 4.875 and by 2 learning experts with an average score of 4.75. The model developed was also stated to be very practical by the lecturers in the foundation/basic principles aspect of the model with an average score of 4.44 and was stated to be very practical in the syntax/procedure aspect of the model with an average score of 4.52. The model developed was declared quite practical by the students in the basic aspects/basic principles of the model with an average score of 4.02 and declared sufficient. The model developed was also declared very feasible by the lecturers in the basic aspects/basic principles of the model with an average score of 4 .44 and was declared very feasible in the model syntax/procedure aspect with an average score of 4.52. Practical in the model syntax/procedure aspect with an average score of 4.15. The research results are in the form of a learning model that has been declared very feasible and practical for increasing student tolerance and empathy through lectures at UNY.

Kata Kunci: *Learning Model, tolerance, empathy, UNY students*