

COMPARATIVE STUDY MULTICULTURAL EDUCATION MODEL IN UNY INDONESIA AND LR DAV COLLEGE JAGRAON INDIA

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ABSTRACT

The importance of multicultural education in the implementation of education, is in order to provide non-discriminatory education services. Education is for all, regardless of ethnicity, language, country of origin, ethnic origin, character, personality, and other personal characteristics. This study aims to find out: 1) comparison of multicultural education models at Yogyakarta State University, Indonesia with LR DAV College Jagraon India, 2) effectiveness of multicultural education at Yogyakarta State University, Indonesia with LR DAV College Jagraon India.

The research method used a descriptive qualitative method with a comparative case study approach at UNY with LR DAV College Jagraon India. The data sources in this study were lecturers, campus leaders, and students. The technique of collecting data uses interviews, observation, and documentation. Data validity using informant feedback techniques and triangulation methods, data, and theory. Data analysis uses an interactive model to analyze qualitative and quantitative data through the steps of data collection, data reduction, data presentation, and verification or conclusion.

The program and implementation of multicultural education in LR DAV College Jagraon India, in essence the same in Universitas Negeri Yogyakarta aims to shape the positive character of students. If in Universitas Negeri Yogyakarta the development of education reflected on the thinking of Ki Hajar Dewantara, then in LR DAV College Jagraon India reflected on Rabindranath Tagore's philosophy and educational thinking. The principles of education in Tagore's thinking can be seen in the praxis of education in Shantiniketan which later developed into Visva Bharati University and Sriniketan. This educational laboratory is a living artifact that continues to grow until now. Both institutions describe Tagore's philosophy, principles and education principles. Tagore's educational principle illustrates the harmony of relations between nature and humans.

Kata Kunci: *model, education, and multicultural*