

# EVALUATION OF LEARNING OF PENJASORKES (PJOK) DURING THE COVID-19 PANDEMIC STATE JUNIOR HIGH SCHOOL IN SLEMAN DISTRICT YEAR 2022

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## ABSTRACT

The purpose of this study was to evaluate the implementation of online learning of PJOK Subjects at State Junior High Schools in Sleman Regency during the Covid-19 pandemic in 2022 through the CIPP model consisting of: context, input, process, and product.

This research design uses a quantitative and qualitative descriptive approach (mixed method). The population in this study were PJOK teachers at state junior high schools in Sleman Regency. The sampling technique used proportional random sampling as much as 25% of the total population of PJOK teachers at State Junior High Schools in Sleman Regency. The research instrument used questionnaires, interviews, and documentation. Quantitative data were analyzed using percentage techniques, while qualitative data was done through data presentation, reduction, and drawing conclusions.

The results showed that (1) based on the evaluation results of context: vision, mission, targets, and targets on an ongoing basis it was very good because the average value of context = 4.49 from a maximum value of 5.00, (2) input: equipment and facilities, new student recruitment system, funding, media, theoretical and practical teaching materials module, the assessment instrument used is very good because the average value of input = 4.39 from a maximum value of 5.00, (3) process: learning system and theoretical method and practice, and the quality of the e-module is good, because the average value of process = 4.38 from a maximum value of 5.00 and (4) product: the value of theory, practice, and the level of physical fitness of students is very good because the average value product average = 4.20 from the maximum value of 5.00. Thus, it can be concluded that the implementation of online learning of PJOK Subjects at State Junior High Schools in Sleman Regency during the Covid-19 pandemic in 2022 was very good.

Kata Kunci: *evaluation, physical education, junior high school, covid-19*