

Parents' Academic Self-Perception in Yogyakarta, Malang and Padang City Laboratory Schools: Evaluation of the Discrepancy Model

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ABSTRACT

Laboratory schools (Labschool) are schools managed by universities or educational institutions for teaching and educational staff (LPTK) which function as a vehicle for training prospective teachers, educational research, educational service, professional development and educational services to the community. As universities that have a role as LPTK, Yogyakarta State University (UNY) and Malang State University (UM) also have laboratory schools, especially at elementary school (SD) level. As with indicators of success in schools in general, the success of educational services in laboratory schools is also determined by the community's satisfaction and positive perception of the quality of the educational services provided. To fulfill society's expectations for quality education, the UNY SD labschool and UM SD labschool strive to improve quality through various innovations in accordance with the school's vision and mission in order to provide the best basic education service model. In order to be able to answer the expectations and needs of the community, it is necessary to carry out evaluation and continuous development efforts. This research aims to: 1) determine the perceptions of parents of UNY and UM Labschool Elementary School students regarding the quality of educational services in the three schools, as well as gather input and suggestions to improve the quality of educational services, and 2) examine various efforts and potential innovations carried out by the UNY Elementary School labschool and UM to meet parents' expectations regarding improving the quality of educational services. Evaluation research using the discrepancy model will be carried out through mix method research.

This research uses a systems approach perspective which focuses on planning, implementation and evaluation of the SD Labschool UNY, UM and UNP programs. Data regarding parents' perceptions of the quality of educational services will be explored through a questionnaire evaluating labschool educational services involving the population, namely all parents of students who will be sampled using the Slovin formula. Data about various innovation efforts and potential will be explored through in-depth interviews, guided group discussions and observations in the three research settings. Interviews will be conducted with the head of the foundation, principal, deputy principal, teachers and representatives of the students' parents. Quantitative data will be analyzed using descriptive analysis techniques to determine respondents' achievement levels, averages and percentages. Qualitative research data was analyzed using the Miles and Huberman model with a flow of data reduction, data presentation, data withdrawal.

Based on the results of the evaluation questionnaire, it shows that the percentage of standard 1 in Labschool Yogyakarta is 92% while Labschool Malang is 95%, standard 2 Labschool Yogyakarta is 80% while Labschool Malang is 91%, standard 3 Labschool Yogyakarta is 66% while Labschool Malang is 98%, standard 4 Labschool Yogyakarta is 89% while Labschool Malang is 99%, standard 5 labschool Yogyakarta is 67% while Labschool Malang is 85%, standard 6 labschool Yogyakarta is 70% while Labschool Malang is 99%, standard 7 labschool Yogyakarta is 40% while Labschool Malang is 88%, and standard 8 labschool Yogyakarta is 85% while Labschool Malang 99%. In general, Labschool Malang is superior in standards 1 to standard 8. However, based on the results of in-depth interviews, it was found that Labschool Yogyakarta has only been operating optimally for 6 years and does not yet have alumni, so several points related to Labschool Yogyakarta alumni appear to be lower. Apart from that, Labschool Malang is also superior in terms of experience and management which is more neatly organized and optimal.

Kata Kunci: *Academic Self-Perception, Parents, Laboratory School*