

INNOVATIVE LEARNING IN PRACTICE OF SUBJECTS CLASS X INSTRUMENTS IN SMK N2 KASIHAN BANTUL YOGYAKARTA

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ABSTRACT

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This study aimed to determine the extent of the role of the teacher in improving the quality of teaching, one of them being to bring about learning innovations in the field of basic instrumental practice (PIP). During the teaching and learning process during the COVID-19 pandemic, students are still learning online, so their ability is largely determined by teachers' independence and wisdom in developing learning innovations. learning via the Internet concerning the learning strategies used.

This study uses a qualitative method with a naturalistic approach, where the researcher is open to the results obtained from the learning innovations in the practice of the main instruments of class X, and from the phenomena that appear in the field, both in research design, data collection processes, and data analysis. The data analysis used in this study is a descriptive analysis and the objectives to be achieved, related to this, it is necessary to have mandatory and additional outputs. The output must be in the form of scientific articles published in indexed international proceedings. Additional output in the form of an accredited national journal. This research will be conducted at SMK Negeri 2 Kasihan Bantul Yogyakarta, from February-July 2022. The reasons for choosing the research location are 1) easy access to the location; 2) SMK N 2 Kasihan Bantul Yogyakarta is still doing e-learning.

Kata Kunci: *Class X educational innovation PIP Subjects*