

Development of Practice Video on Record Management Course To Improve The Quality of Vocational Learning in The Pandemic Era

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ABSTRACT

The learning process during the COVID-19 pandemic experienced many problems. Especially for practical learning in the field of vocational education, most educators only give assignments in the form of independent practice without practical guidance. Students experience confusion in practice because they struggle to understand the lessons, look for guidance and do independent practice according to their understanding.

This study aims to: 1) determine the process of developing H5P interactive videos for learning, 2) produce H5P interactive videos for learning; 2) test the effectiveness of H5P interactive videos for learning. The research was conducted using research and development, action research, and quasi-experimental models. The research and development model used is the Richey & Klein model which consists of the stages of development, validation, and implementation. Data collection using focus group discussion techniques, documentation, and questionnaires. The subjects of this study consisted of media and material validators 4 people and a limited trial subject of 52 people. The results showed 1) that the H5P interactive video process has gone through the stages of needs analysis, design, development, and validation, 2) there have been 7 H5P interactive videos for learning that have been successfully developed 3) the results of media and material validation H5P interactive videos for learning got predicate very good or "A"

Kata Kunci: *Interactive Learning Videos, Vocational Education, H5P Video*