

TEACHER'S EFFORT IN FULFILL THE SPECIAL NEEDS OF STUDENTS IN INCLUSIVE ELEMENTARY SCHOOL

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ABSTRACT

The purpose of this study is to describe the efforts made by teachers in order to meet the special needs of students in elementary schools providing inclusive education in Sleman Yogyakarta. Qualitative research methods used in this study with observation, interviews and documentation as data collection techniques. The results of the study explain that some of the efforts of teachers in meeting the special needs of students in inclusive primary schools include the implementation of differentiated learning based on the results of student identification and assessment, providing special services while paying attention to non-special needs students, modifying curriculum, learning tools and processes and collaborating. with parents and experts in related fields.

Kata Kunci: Students with special needs, inclusion