ENFORCEMENT OF THE CODE OF ETHICS FOR EDUCATIONAL PERSONNEL IN UNY

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ABSTRACT

Commitment to upholding the code of ethics is a must in the public sector, especially in the field of education or the academic environment. In fact, cases of irregularities in public administration services still occur even in academia due to a lack of strong commitment. This is triggered by several things, including the fact that the agency does not yet have a code of ethics regulations that are in line with the characteristics of the agency and the lack of socialization and internalization of the application of the code. This then becomes a problem that needs to be solved. This study aims to determine (1) the efforts to enforce the code of ethics for government employees carried out at UNY, especially for educational staff, (2) the factors that cause violations of the code of ethics by UNY education personnel, and (3) supporting and inhibiting factors for the enforcement of the code of ethics and code of conduct for education personnel at UNY. This research was conducted using Mixed-Method Research (MMR) with Sequential Explanatory Design. Data was collected through surveys, interviews, documentation, and observations. The selection of this method takes into account the pandemic conditions that require minimizing contact, then it is adjusted to the provisions of the health protocol. The data needed are primary data and secondary data that can support in knowing the efforts to enforce the code of ethics for education personnel at UNY and formulate policy recommendations to increase compliance with the code of ethics for education personnel at UNY. The analysis was carried out by combining quantitative analysis techniques first using descriptive statistics and then analyzing qualitative data with the stages of data collection, data reduction, data presentation, as well as verification and drawing conclusions. The planned outputs of this research are (1) publication of reputable international journals or national journals SINTA 3: Transformative, (2) publications in international seminar proceedings indexed in ICHMGEP, and (3) research reports that have been validated and disseminated results.

Kata Kunci: Enforcement of the Code of Ethics, Education Personnel, UNY