

EVALUATION OF CURRICULUM AND LEARNING IMPLEMENTATION IN VOCATIONAL SCHOOL SPECIAL REGION OF YOGYAKARTA

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ABSTRACT

This study aims to get an overview of the implementation of curriculum and learning in DIY Vocational High School (*SMK*). In detail, the objectives of this study were: (1) to describe the implementation of curriculum in vocational schools, and (2) to describe learning in DIY vocational schools. This research is a survey research by taking samples of vocational teachers in DIY. Data collection techniques with questionnaires, documentation, and interviews. Data were analyzed descriptively. Research is expected to be able to produce curriculum formulas and good learning and in accordance with the characteristics of vocational schools. Implementation of the 2013 curriculum in vocational schools is divided into three components, namely the suitability of the Kurikulum 2013 with vocational schools, curriculum implementation and school motivation and support. In general, the suitability of the curriculum was assessed as high with 82.53%, the implementation of the curriculum was relatively low at 75.63% with school support rated medium with 78.80%. As for the learning that is carried out, it is divided into introduction, core and closing activities. Learning activities in general are considered moderate with a number of 80.63%. While the details of the preliminary activities were 85.40%, core activities were 78.90% and the closing was 77.60%.

Kata Kunci: *Curriculum, learning, vocational school*