

KESIAPAN PROGRAM STUDI UNTUK AKREDITASI DAN SERTIFIKASI INTERNASIONAL: KOMPARASI DI UNY DAN UNESA

by Sumaryanto, Endang Rini Sukamti, Soni Nopembri, Widiastuti, Dyah Setyowati Ciptaningrum

ABSTRACT

International accreditation needs to be carried out in the context of internationalizing study programs and guaranteeing the implementation of international standard education. Study program readiness is an important benchmark in determining study programs that have the potential to be encouraged and facilitated in obtaining international accreditation. This study aims to describe the readiness of study programs at UNY and UNESA towards international accreditation. This research is a quantitative descriptive research to describe the readiness of study programs at UNY and UNESA towards international accreditation and certification from various bodies/organizations recognized by the Ministry of Education, Culture, Research and Technology. The subjects of this research were study programs at UNY and UNESA which had not received international accreditation. The data collection technique uses a questionnaire which consists of three aspects, namely commitment, administrative and substantive. Data were analyzed with descriptive statistics. The readiness level category consists of five levels, namely very ready, ready, quite ready, not ready and very unprepared. The results of this study indicate that: 1) the level of readiness of study programs at UNY is generally in the ready category, while the readiness of study programs at UNESA is generally in the quite ready category; 2) the readiness of study programs at UNY and UNESA on the commitment aspect is included in the medium category; 3) the readiness of study programs at UNY and UNESA in the administrative aspect is included in the high category; 4) the readiness of study programs at UNY and UNESA in the substantive aspect is included in the moderate category.

Kata Kunci: *readiness, accreditation, international, study program*