

READINESS OF STATE VOCATIONAL SCHOOL IN IMPLEMENTATION FREE LEARN CURRICULUM

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ABSTRACT

This research is a survey research conducted because of the national policy, namely the provision of three curriculum options that can be applied by educational units in learning, namely the 2013 curriculum, the emergency curriculum, and the free learn curriculum, which was previously known as the prototype curriculum. The survey was conducted to determine the readiness of teachers in developing and implementing the curriculum from the aspect of knowledge about new things in the independent curriculum, knowledge in developing curriculum and knowledge in curriculum implementation. Data collection was carried out using a questionnaire that was strengthened by interviews and data analysis using descriptive methods. The research population is vocational school teachers throughout Gunungkidul Regency, while the research sample is focused on four SMKN selected with certain considerations (purposive sampling). The research respondents were 36 teachers spread over four non-central SMKNs of excellence. The results showed that the readiness of teachers in implementing the independent curriculum from the aspect of knowledge of new things in the independent curriculum had reached a high category, as well as knowledge in developing curriculum and knowledge in curriculum implementation. The high achievement is a result of the curriculum implementation plan compiled and implemented by the Ministry of Education and Technology, the attitude of the teacher towards the implementation plan, the support of the principal, the support of peers, the availability of implementation guidelines and regulations, and the teacher's motivation. Research also shows that the ability of teachers to develop teaching modules needs to be improved.

Kata Kunci: *Readiness, Implementation, Curriculum, free learn*